

***Evaluation criteria for language learning classes***

Evaluation for (Name Schüler/in) 

***Subject German*** *(Fach Deutsch)*

1. Literacy (Alphabetisierung)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Student can** | **not** | **rarely**  | **partially** | **mostly** | **almost always** |
| read the Latin characters correctly | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| write the Latin letters correctly | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| pronounce the Latin letters correctly | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| associate inital sounds and ablauts correctly | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| spell unfamiliar, heard words correctly | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |

2. Listening comprehension (Hörverständis)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Student can | **not** | **rarely**  | **partially** | **mostly** | **almost always** |
| understand work instructions | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| understand classmates | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| understand and implement short audio texts | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
|  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
|  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |

3. Reading (Lesen)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Student can | **not** | **rarely**  | **partially** | **mostly** | **almost always** |
| read words | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| read sentences independently | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| figure out unfamiliar words on his/her own | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| extract the meaning of easy texts and implement it | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
|  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |

4. Oral language usage (Mündlicher Sprachgebrauch)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Student can | **not** | **rarely**  | **partially** | **mostly** | **almost always** |
| communicate | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| pronounce words clearly | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| select words aptly | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| formulate his/her own thoughts | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| express relationships | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| speak in full sentences | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| form subordinate clauses | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| apply technical terms | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |

5. Written language usage (Schriftlicher Sprachgebrauch)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Student can | **not** | **rarely**  | **partially** | **mostly** | **almost always** |
| copy words and texts | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| write own sentences | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| write own texts | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| select words aptly | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| write grammatically correct sentences | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| spell correctly | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |

6. Working behaviour (Arbeitsverhalten)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Student can | **not** | **rarely**  | **partially** | **mostly** | **almost always** |
| concentrate while working | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| work independently | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| complete tasks in a timely manner | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| participate with his/her own contributions | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| cooperate with fellow students | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| correctly apply and communicate the lessons learned | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |

7. Social behaviour (Sozialverhalten)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Student  | **not** | **rarely**  | **partially** | **mostly** | **almost always** |
| is respectful and tolerant towards classmates and teachers | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| observes school rules and agreements | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| observes the school's conversational rules | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| is able to carry out what he/she has resolved to do | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| reflects on his/her own behaviour and is able to assess it | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |

Remarks (Bemerkungen) :







Date and initials of teacher (Datum und Lehrerkürzel):

***Mathematics*** *(Fach Mathematik)*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Student  | **not** | **rarely**  | **partially** | **mostly** | **almost always** |
| is able to handle figures and numbers | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| uses new technical terms properly | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| masters oral calculations in all 4 basic arithmetic operations | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| masters written calculation methods | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| is familiar with standard units and able to convert them | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| examines shapes for an axis of symmetry | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| knows the characteristics of plane figures and draws them correctly | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |

Remarks (Bemerkungen):







Date and initials of teacher (Datum und Lehrerkürzel):

***English*** *(Fach Englisch)*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Student can | **not** | **rarely**  | **partially** | **mostly** | **almost always** |
| regularly learns assigned vocabulary | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| understands English work instructions | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| can pronounce English words correctly | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| can spell English words correctly | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| can present results | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |

Remarks (Bemerkungen):







Date and initials of teacher (Datum und Lehrerkürzel):